

The HALLE Foundation

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Our Mission

THE HALLE FOUNDATION seeks to promote understanding, knowledge, and friendship between the people of Germany, as seen in its European context, and those of the United States. To this end, the Foundation supports initiatives in the fields of culture, science, technology, commerce, language, scholarship, and international relations that take place under the auspices of Emory University, the Robert W. Woodruff Arts Center, the American Council on Germany, and other not-for-profit institutions which the Trustees may select from time to time.

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CONTACT *The*
HALLE FOUNDATION

W. Marshall Sanders

EXECUTIVE DIRECTOR

msanders@thehallefoundation.org

404-664-2506



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Embracing Multilingualism

The Journey of Dalton's German Dual Language Immersion Program

A FIRST-TIME VISITOR to Brookwood Elementary School, in Dalton, Georgia, would find students engaged in typical educational activities: kindergarteners learning scientific terms related to the weather; first graders discussing the five senses as part of health education; fifth graders making posters about civil rights. However, that visitor would immediately conclude that learning at Brookwood is anything but typical . . . as all these activities are all being conducted in German!

WHAT IS DUAL LANGUAGE IMMERSION?

The Dalton Public Schools operates – both at Brookwood Elementary and at Hammond Creek Middle School – one of only three, German-based Dual Language Immersion (DLI) programs in the state of Georgia. A DLI program is a unique language learning model that teaches a second language through content rather than through focused instruction in the language itself. Students learn German not in a “foreign language class” but



➤ The GAPP Middle Schoolers from Mainhardt-Rau-Schule and Dalton Middle School students took a field trip to Buc-ees, exposing the Germans to authentic American culture.

rather develop linguistic skills by taking content classes, such as science or social studies, that are taught through the medium of a foreign language. At Brookwood, for example, classes are taught in English for half the day and in German the other half of the day. In each grade level, there are two teachers responsible for a cohort of students. One teacher teaches social studies, English, and language arts in English, and the other teaches math, science, and German in German. (At Hammond Creek, students are taught science and social studies in German and other subjects in English.)

Research has proven that language study stimulates the brain, and bilingualism is closely associated

with many positive cognitive traits, including increased attentiveness, working memory, metalinguistic awareness, and abstract and symbolic representation skills. Research and practice have also demonstrated that DLI programs -- while they require a significant investment in teaching talent, time, and financial resources -- are the most effective type of learning for developing highly proficient bilingual/biliterate students.

WHY DALTON?

The existence of a thriving German immersion program in Dalton often comes as a bit of a surprise those not familiar with it – why should a mid-sized town in northeast Georgia have such strong support

A DLI program is a unique language learning model that teaches a second language through content rather than through focused instruction in the language itself.



» Exchange students from the Mainhardt-Rau-Schule are hard at work preparing to interview their host families and then make a video as part of their GAPP project.

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for German education, and how were school and community leaders able to develop such a robust and intensive program? Furthermore, why is demand for German language education in Dalton increasing at a time when interest in German education is falling generally across the United States?

The immersion program at Brookwood began as a value-added language experience to complement the existing place-based STEM learning model. Brookwood teachers and staff successfully earned STEM certification for the school by the Georgia Department of Education in 2014. Seeing STEM learning as a way to support the local economy, Brookwood principal, Dr. Celeste Martin, likewise saw German as a natural complement to the school's STEM education program. Martin says that "German was chosen

as the language of choice for DLI at Brookwood because of the significant German investment in Georgia, as well as our local usage of German-built machinery in our manufacturing facilities. Also, many of our students were already bilingual in English and Spanish, so adding German as our language of choice for DLI meant we were giving our students the opportunity to be trilingual at the elementary level and further supporting our local economy by educating a future workforce with exceptional capacity to think and communicate."

Dalton's reputation as a manufacturing hub provided significant incentives to invest in German language education programs, in particular, in local schools. The city is considered the "flooring capital of the world", with nearby factories producing vinyl, carpet, and a host of other flooring



➤ *Claire Kyzer, the full-time DLI program coordinator.*

“We’re not just teaching a language; we’re nurturing global citizens who can thrive in an interconnected world.”

products. Many of these factories operate machinery originally designed and manufactured in Germany. Additionally, many other German manufacturers and companies are located nearby and in Chattanooga (including Volkswagen), which has further fueled the demand for German language education in Dalton.

VISIONARY AND COMMITTED LEADERSHIP

Claire Kyzer is the driving force behind Dalton’s DLI program. Kyzer began her journey in Dalton six years ago as a first-grade teacher. With years of experience developing DLI educational models in North Carolina, she has played a pivotal role in building Dalton’s program from the ground up over the last six years. Today she is the full-time DLI program coordinator and oversees the German immersion program at Brookwood Elementary, Hammond Creek Middle School, and Dalton Junior High School, as well as four elementary Spanish immersion programs (inspired by the success of the German program). “I’ve always believed in the importance of exposing students to different cultures, and that language is the pathway to that,” said Kyzer, reflecting on her journey. “Dual Language Immersion programs offer students a unique opportunity to become biliterate and socioculturally competent, and that’s something truly invaluable. We don’t just do it to do it, we do it because we really believe in it.”

As the DLI coordinator, Kyzer’s responsibilities span far beyond the classroom. She does grant writing, secures materials, buys books and

instructional materials, works to develop the DLI curriculum, and ensures that students are receiving a high-quality education and learning how to communicate effectively in German. “My role involves everything from recruiting and training teachers to curriculum development and fostering international partnerships,” she explains. “We’re not just teaching a language; we’re nurturing global citizens who can thrive in an interconnected world.”

Kyzer notes that developing and nurturing a DLI program requires educators, parents, and students to confront challenges not found in traditional learning environments. For example, DLI education requires very specific teaching methods. Once such technique is called “scaffolding.” Teachers give students a language “scaffold”, which serves as a “frame” they can use to structure their thoughts with. For example, the teachers give students the beginnings of a sentence and have them plug words into it. Gradually, the “scaffold” is removed, and students are increasingly able to speak independently.

Another common challenge when building any DLI program is the recruitment, training, and retention of dual language immersion teachers. Kyzer notes that “the work of a DLI teacher is really layered. There’s a lot of extra things they need to do that a regular teacher doesn’t have to do or think about. They can get burnt out easily.” In each lesson DLI teachers must plan both content standards (the academic knowledge they deliver to students) as well as

language standards (the vocabulary and grammar that are taught in the lesson).

The DLI program benefits from being able to hire teachers from Germany. Recruitment, however, can be a challenge. Many factors, such as visa restrictions, relocation costs, recognition of a German teaching degree in Georgia, and the difficulties associated with having teachers leave Germany during a time when teachers are in very high demand throughout the country compound these issues.

EXTRA-CURRICULAR OPPORTUNITIES

Dalton Public Schools' DLI German program doesn't begin and end in the classroom. A major highlight of the DLI program is the German American Partnership Program

(GAPP) Middle School exchange, which offers American students the opportunity to live with host families in Germany, where they forge lifelong connections and gaining a deeper understanding of everyday life in Germany. The first half of the exchange, supported by The Halle Foundation, took place this past March, with students from the Helmut-Rau Schule in Mainhardt, Germany spending two weeks in Dalton. High school students also have the option to participate in a similar GAPP exchange program in Braunschweig, Germany.

In addition to the GAPP exchange, Dalton's German program offers the opportunity to participate in various cultural events such as a Sankt Martinstag celebration, the children's hill at the creative arts



A second grade class compares American and European money.





«

Frau Wyatt's kindergarten class talks about the weather and learns the days of the week.

guild in September, involvement with the international village, children's science workshops at the Goethe Zentrum Atlanta organized through the Max Planck Institute, the holiday Christkindlmarkt, and various professional development programs for teachers, including curriculum workshops, a summit for German immersion teachers, and a professional development program with the Checkpoint Charlie Foundation in Berlin.

THE POWER OF COMMUNITY AND PARENTS

A major factor in the success of Dalton's DLI program has been the broad community and parental support for the initiative. "The support from parents and the community has been phenomenal," says Nicole Skulski, a German mother who recently moved to Dalton. "It's inspiring to see how

invested everyone is in ensuring the success of the program."

Hannah Jones, vice president of the newly formed German Immersion Parents Association (GIPA), explained how the organization came into existence. "We were able to identify that we had lots of informal and robust parent support and realized that this support would be all the more meaningful if we could get it formalized on paper. We knew we had a great group of parents invested in the program, and to take it to this next step would open doors. The creation of GIPA will allow us to be strategic as a group."

GIPA has several goals for the coming year, says Ms. Jones. "Teacher retention and support is difficult, and we need to see how we can make sure these teachers, some with extenuating circumstances, can be supported. The teachers,

"It's inspiring to see how invested everyone is in ensuring the success of the program."



» *Brookwood Elementary's first grade immersion class talks about the five senses and does exercises to identify plants.*

especially teachers from Germany going to Dalton, have unique financial and psychological needs.” Some other goals of GIPA are to continue to strengthen its relationship with the school district, connect with the German-owned businesses in their area and work to create an internship or externship program for the kids.

GIPA doesn't just support teachers and students in the DLI program, but also other parents. Ansley Crabtree, whose daughter is in the DLI program, remarked on this parent support network: “When we told people our kids wanted to be in the German program, a few people came up to us saying that we should meet these other parents whose kids were also in the program, and we were able to make connections with them.”

Crabtree echoed a sentiment shared by other GIPA parents. “Before living in Germany I spent time in Scotland and in Spain and have come to value intercultural spaces and cross-cultural spaces. [This program] gives me hope that my kids can grow up in a place where their intercultural story is respected, and that they can grow up to see the nuance and value in another person. With how nuanced and intercultural the world is becoming, I know that they'll have enough skills through having a dual language education to navigate those intercultural spaces with grace, maturity, and respect.”

LOOKING AHEAD

Looking toward the future, the Dalton DLI program aims for sustainability and growth, with a focus on teacher support, curriculum development, and strategic partnerships. Kyzer reflected that “these initial years have largely been focused on getting the program off the ground, making it work and making it happen. Now that we've done that and have stable structures in place with a dedicated staff, our focus is on refining, improving, and further developing the program.”

Currently, the inaugural cohort of students is in the seventh grade. The DLI German program will expand to eighth grade next school year when students embark upon an advanced world language track specially designed for the Dual Language Immersion Students. The German Immersion students will have the opportunity to take German III, German IV, or German AP in the 9th and 10th grade, leading into IB in the 11th and 12th grade.

Dalton Public Schools stands as a beacon of educational innovation and is a testament to Dalton's commitment to both linguistic proficiency and cultural understanding. These values are not just celebrated; they are embraced as a cornerstone of educational excellence. As students navigate the complexities of a globalized world, they do so with the confidence and resilience instilled by the German Dual Language Immersion Program. ■



≡ Most of the German American Conference takes place at Harvard's esteemed Kennedy School.

Forging Bonds

The Halle Foundation's Harvard Conference Scholarship

IN 2022, The Halle Foundation established its first permanent scholarship program. The Foundation's Harvard Conference Scholarship provides undergraduate and graduate students at any of Georgia's colleges and universities the opportunity to attend and participate in Harvard University's annual German American Conference.

THE GERMAN AMERICAN CONFERENCE

The German American Conference is held at the Harvard Kennedy School in Cambridge, Massachusetts and has been conducted annually each fall for 15 years. The event is the largest student-led conference of its kind in North America, providing a unique forum where academics, business

leaders, government officials, and enthusiastic students from both Germany and the U.S. can come together to engage in meaningful dialogue on pressing topics across society, culture, technology, business, and politics.

Established as a cornerstone for dialogue and exchange, the three-day gathering has continuously aimed to nurture and enhance

the transatlantic friendship between Germany and the U.S.; thus, the conference goals align almost identically with The Halle Foundation's own mission. Over the years, the conference has attracted many notable figures. For example, the 2023 event was attended by over 550 students and other participants from the US, Germany, and 25 other countries, and featured an impressive roster of speakers including: Andreas Michaelis, German Ambassador to the United States; Nicola Beer, Vice President of the European Parliament; Wolfgang Schmidt, head of the German Federal Chancellery; and a host of other distinguished figures from a variety of fields. These speakers provided valuable insights into the dynamics of German American ties, highlighting the conference's role as a vital platform for discussing the complexities and opportunities inherent in these relationships.

Networking opportunities are an essential component of the event, with sessions that allow attendees to connect with industry leaders, academic experts, and

policymakers in an intimate setting. These interactions are further enhanced by workshops and exclusive events that encourage deeper engagement and collaboration among participants.

THE HALLE HARVARD CONFERENCE SCHOLARSHIP

The Halle Foundation offers students at Georgia institutions scholarship funding sufficient to cover the full cost of travel, accommodations, and conference registration. Over the last two years, the Foundation has sponsored the participation of sixteen students at the conference. Those students have represented schools across the state including: the University of Georgia, Georgia Tech, Morehouse College, Agnes Scott College, Emory University, the University of West Georgia, and Georgia Southern University.

Jason Sodikin, who attended the 2023 conference and studies mathematics and applied languages and intercultural studies at Georgia Tech, shared his experiences with the conference:

"The German American Conference at Harvard is one of my greatest memories from my time in college. It was an amazing opportunity to meet so many talented leaders in the German/American community and share ideas, coffee chats, and future plans with each other. I know that wherever I may end up in the future, I'll still have the friends that I made during that conference and can always have someone to call up. The various speakers that headlined the conference gave me such a great insight as to what the world could look like for me as I enter the job market. From intercultural understanding workshops that will influence how I am able to operate in a widely diverse team, to an in-depth panel on how you can make working in the public sector work for you, all the sessions that I was lucky enough to attend will follow me as I begin my post-graduate life—also attempting to work in the public sector. Thanks to the Halle Foundation, I was able to have so many great memories and I look forward to the future when I am hopefully able to attend this conference once more."



(From left to right) Student and faculty representatives of Kennesaw State University, Morehouse College, Georgia Southern University, The Halle Foundation, University of Georgia, Georgia Tech, University of West Georgia, Emory University, and Agnes Scott College.

Nathan Howrey, who attended the 2022 conference while a senior in German and International Relations at the University of Georgia, said:

“The German American Conference was a formative experience in my academic and professional future. At the conference I was able to deepen my knowledge and understanding of German American relations and explore what the German/American friendship really means. I also had opportunities to connect with other likeminded

students and young professionals with similar goals and interests as my own. Finally, through the conference I acquired some initial professional experiences – this was my first time networking and interacting with individuals who shape politics in Europe and in the United States.”

» SPECIAL FEATURE

Spurred in part by their conference experience, many of the attendees go on to pursue their interest in German and Germany both professionally and academically. Howrey, for example, now serves as deputy director for The Halle Foundation. Conference alumni Marti Jones, an Agnes Scott graduate, and Nandita Suri, freshman at Georgia State University, are respectively, a Fulbright Scholar teaching English in Kassel, Germany and an intern with the Goethe Zentrum who is involved with the organization and implementation of the upcoming 2024 German American Conference.

THE 2024 CONFERENCE

Planning for the 2024 German American Conference, scheduled for November 15-17, 2024, is well underway. The conference organizers promise another rich and topically relevant program with speakers that include the highest-level government, business, and NGO officials, academics, and others. In addition to traditional panels and keynotes, the

conference will feature a range of pre-events designed to kickstart the dialogue and prepare attendees for the main discussions. These include seminars on topics such as feminist foreign policy, the implications of digital healthcare, and the future of international cooperation in sports – thus reflecting the conference's broad thematic reach in business and technology, policy and security, and culture and society.

The Halle Foundation will again be a sponsor of the conference in 2024 and offer scholarship aid to interested Georgia college and university students. Scholarship assistance is available to both undergraduate and graduate students that have demonstrated an interest academically or professionally in Germany and the German-American relationship. (German language skills are desirable, but not required for eligibility for scholarship aid.) Those with an interest, and who want further information, should contact Nathan Howrey at The Halle Foundation at nhowrey@thehallefoundation.org. ■

Halle Haus Happenings

The Foundation co-hosted dozens of educational, cultural, and charitable functions with its nonprofit partners this spring

MR. HALLE, in his will, directed that The Halle Foundation trustees use his former home, located on over 20 acres of greenspace in north Atlanta, for the charitable purposes of the Foundation. This past spring, the Foundation co-hosted dozens of educational, cultural, and charitable functions with its nonprofit partners. Here are some noteworthy highlights:



STUDENTS FROM various colleges and universities, including Georgia State University and Kennesaw State University, received scholarship funds

to participate in the archaeological excavation of a Roman temple in Wareswald, Germany. Scholarship recipients travelled to The Halle

Foundation to conduct their pre-departure orientation with Professor Philip Kiernan.

» HALLE HAUS HAPPENINGS

THE HALLE FOUNDATION hosted the initiation ceremony for Georgia Tech's German Collegiate Honor Society, Alpha Phi. New members came to celebrate their achievements and interact with existing members of the society, professors, and Foundation staff.



AS PART OF Georgia Tech's Language Business and Technology program, which sends students to Germany and Vienna over the summer for a total of six weeks and includes intensive language training and meetings with German businesses, students presented in German on a variety of topics during their pre-departure orientation session at the Halle Haus.





THE GEORGIA SOUTHERN BRASS ENSEMBLE completed a Foundation-sponsored performing tour through Germany in the summer of 2023, and visited the Halle Haus in February of 2024 to give a performance and discuss their experiences and impressions of Germany.



» HALLE HAUS HAPPENINGS



THIRD AND FIFTH GRADE students in the Atlanta International School's German Immersion Program took a field trip to the Halle Haus for a luncheon with Margit Auer, the German children's book author who wrote the widely acclaimed series "Die Schule der Magischen Tiere" (The School of Magic Animals).



IN FEBRUARY, students and faculty from Atlanta Technical College and their exchange partners from the Felix Fechenbach Berufskolleg in Germany met at the Halle Haus to learn about the Foundation and eat lunch together. The ATC/FFB Exchange is The Halle Foundation's oldest grant program, which began over 20 years ago.



STUDENTS FROM Chattahoochee Technical College, which has an exchange program with the Berufskolleg Halle, came to the Halle Haus with their German exchange student partners to present on their experiences with the exchange and its impacts.





IN MARCH, senior European military leaders visited Atlanta as part of a three-week seminar to explore transatlantic connections political, economic, and cultural. The Halle Foundation hosted a reception for the group and members of the German-American community in Atlanta, allowing them to gain a deeper understanding of the transatlantic relationship.



THE STEFFEN THOMAS MUSEUM hosted a screening of the documentary film *Steffen Thomas: Rock and Chisel*, about the German-born, Atlanta-based artist Steffen Thomas, at the Halle Haus. Board members of the Steffen Thomas Museum and of the Halle Foundation, as well as members of the German-American community, came to the Estate to view the film, learn about Steffen Thomas, and participate in a Q&A with the filmmaker, Jesse Freeman.





THE ATLANTA SYMPHONY ORCHESTRA gave a performance at the Halle Haus for members of its advisory council, sponsors, and other patrons. The performance and a filmed interview with Nathalie Stutzmann, the Orchestra's conductor, were filmed for a documentary. The Halle Foundation was a significant contributor to the Symphony's German Romantics Festival, in which the Orchestra performed many pieces from German composers, including Brahms, Beethoven, and Mozart, as well as hosted multiple lectures on the German Romantics era in partnership with the Goethe Zentrum.



THE ATLANTA OPERA gave an intimate performance at the Halle Estate for various sponsors, board members, and other special guests to celebrate its production of *Die Walküre*, the second segment of Wagner's Ring Cycle.



» HALLE HAUS HAPPENINGS



THE GERMAN AMERICAN PARTNERSHIP PROGRAM hosted a hybrid forum and networking event at the Halle Estate titled “Career Connected High Schools meet International Student Exchanges”, in which various representatives from German and American business entities and leaders in education from both sides of the Atlantic convened to discuss career/apprenticeship-focused exchanges between the US and Germany.

THE HALLE FOUNDATION hosted a closing ceremony for exchange students, who visited Atlanta for six weeks, attended classes at the Kennesaw State University, and toured various business institutions in the state. Students shared their experiences and impacts of the program with faculty and staff of Kennesaw State University and The Halle Foundation.



Wish Granted

The Halle Foundation is pleased to have awarded over \$700,000 in the first half of 2024 to these twelve organizations.

THE FOUNDATION MAKES grants to organizations organized and operated in both the United States and Germany. Funding is largely limited to U.S.-based public charities exempt under section 501(c)(3) and to German organizations which are the tax equivalent of such charities.

In keeping with the founder's preference, most U.S. grants are made to organizations and institutions operating within, or with some discernible connection to, the state of Georgia.

American Association of Teachers of German

\$172,550

The Halle Foundation continued its support of the AATG's Summer Study Scholarship with a three year grant. This scholarship allows ten Georgia high school students per year to study abroad in Germany

for three weeks. Students stay with host families, study at a German Gymnasium, travel within Germany and participate in cultural excursions.

The American Council on Germany

\$108,900

The Foundation provided an additional two years of funding for the American Council on Germany's Leadership Mission on Agricultural Policy. The program will send a delegation of ten agricultural

experts to Germany and the US to meet with individuals working in the field of agriculture to learn about the practices, challenges, and solutions of their host country's agricultural industry.

Dalton Public Schools
\$40,800

The Foundation continues to support Dalton Public Schools’ robust German Dual Language Immersion (DLI) Program. Grant funds totaling \$40,800 will be used to support the travel and participation of German DLI teachers to attend a professional

conference on Dual Language Immersion, to purchase reading materials and literacy texts for elementary school DLI students, and to purchase print and digital teaching resources for middle school DLI students.

Emory University
\$45,600

Emory University received a total of \$45,600 for (1) three years of undergraduate financial support for students living in Emory’s German House, an immersive German-speaking residence hall on Emory’s campus, and (2) three years of support for an internship

program with the Theodor-Heuss-Gymnasium in Essen, Germany. Two students per year will travel to the Gymnasium for a three-week long internship, staying with a host family, learning about the German education system, and assisting English teachers in the classroom.

German American Exchange
\$13,856

The Foundation provided funding to the German American Exchange to support cultural and educational excursion activities for students interning in Germany.

Georgia Boy Choir
\$136,030

The Georgia Boy Choir received funding by the Halle Foundation to travel to Germany in 2025 for a two-week performing tour. The 46-person boy’s choir will

collaborate with other choirs in Germany and perform in historic venues in Berlin, Hamburg, Bremen, Hannover, Leipzig, and Dresden.

Helmut-Rau Schule
\$10,500

The Helmut-Rau Schule in Mainhardt received \$10,500 to support the travel and cultural excursions of Dalton Middle School students as part of a bilateral GAPP

exchange program. Students of the Helmut-Rau Schule visited Dalton in March of 2024 with support from the Foundation.

» GRANT RECIPIENTS

Piedmont University

\$78,680

Piedmont University received \$78,680 to (1) support efforts to reinstitute the University's German program via the purchase of German textbooks and the funding

of German cultural/educational activities for students, and (2) to create a bilateral exchange between Piedmont University and the University of Paderborn.

Rudolf-Steiner-Schule

\$35,000

The Foundation provided funding to the Rudolf-Steiner-Schule in Dortmund to support a trip by the school's orchestra to the Waldorf School of Atlanta in 2025. Students

of the school will visit Atlanta for one week in 2025, collaborate with the Waldorf School's orchestra, give performances, and participate in a rich cultural program.

Theodor Heuss Gymnasium

\$20,000

The Foundation provided funding to the Theodor Heuss Gymnasium to support a two-week exchange program in Atlanta for the Gymnasium's twelfth grade

students, who will participate in a job shadowing program at institutions and businesses around Atlanta.

Heilwig Gymnasium

\$25,000

Heilwig Gymnasium in Hamburg Germany received a grant to support travel and related costs of 20 German students in a bilateral exchange with the Atlanta International School in the fall of 2024.

University of Georgia Law School

\$57,612

The Foundation provided funding for two law students per year for three years to participate in a semester-long internship at law firms in Germany.

OUR FOUNDER

CLAUS HALLE was an international business executive and philanthropist. Born in Germany, Mr. Halle was conscripted as a young teen into the German army during the latter part of World War II, and in March 1945, swam across the Elbe River to surrender himself to Allied forces. After completing high school, he began a remarkable career with The Coca-Cola Company as a truck driver in Essen, Germany. Over the next 45 years, he rose to the most senior ranks of the company, including service as President of Coca-Cola Germany, President of Coca-Cola Europe and President of Coca-Cola International. He opened hundreds of new global markets for the company during his career, thereby adding immense value to one of the world's most well-known brands.

Having experienced first-hand the horrors of war, and as a citizen of both the United States and Germany, Mr. Halle came to believe that, in his words, “[t]here is nothing more important for peace and prosperity in our hemisphere than the friendship between the United States and Germany.” Following his retirement, he devoted himself tirelessly to numerous philanthropic

organizations and causes that he believed strengthened the relationship between the two countries. He served as a trustee of numerous national and local organizations, including The Carter Center, the Woodruff Arts Center, the Southern Center for International Studies, the American Institute for Contemporary German Studies, the German American Chamber of Commerce, and Friends of Goethe. In 1986, he founded The Halle Foundation, which carries out his legacy today of promoting peace, friendship and understanding between the peoples of the United States and Germany. Among other honors, Mr. Halle was awarded the Commander's Cross of the Order of Merit by the President of the Federal Republic of Germany, an honorary doctorate from Emory University, and was named Georgia Philanthropist of the Year in 2001.

Mr. Halle devoted enormous energy and resources to promoting international awareness and cooperation. His work in the field of international philanthropy sought to encourage Americans to learn more about the views and ways of thinking of others and to become global as well as national citizens. He was a man of broad vision, quick intellect, charm, wit, and deep international insight. ■



The Halle Foundation

*1180 West Conway Drive Northwest
Atlanta, Georgia 30327*

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